

What if?

An energy policy for the school

Making decisions about how we use energy resources is complicated. One way to think about a complex issue is to make a consequences map.

Mapping consequences

On a large sheet of paper, put the *What if..?* question in the middle of the page.

**In your group think about all that might happen.
Write your ideas around the central question.
(Make your own pattern of linked circles.)**

**Think
about each
outcome.
Is it a
negative or
positive
outcome?**

Show an arrow to a negative outcome like this:



Show an arrow to a positive outcome like this:

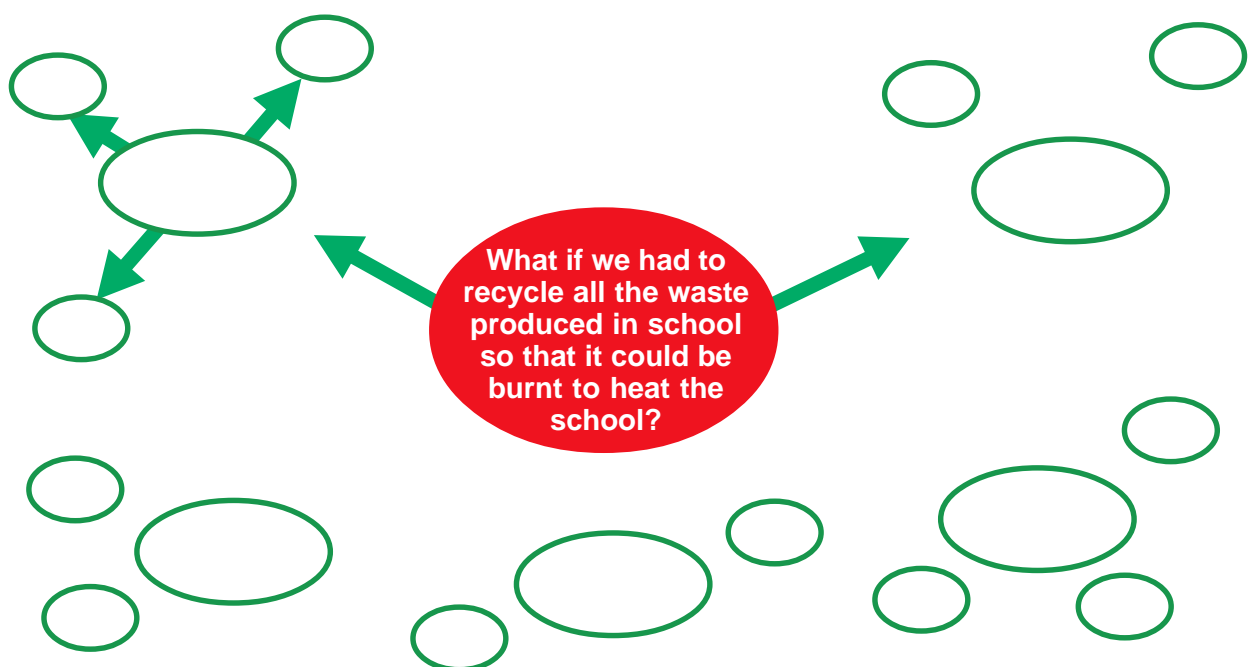


Underline any outcomes which you think are certain to happen.

Use highlighter pens or underline in different colours to show:

where you have used any scientific evidence (blue)

where you have made a value judgement (red)



What if?

Now consider the 'what if' question again

As a group record your views

■ We support / do not support / are not sure about:

Recycling the school's waste to heat the school.

■ We think this because:

■ The values we think important are:

■ The scientific evidence we have used is:

■ We think that the best way to decide a school energy policy is:

■ We think the best way to get everyone to stick to the school energy policy is:

Be prepared to present your ideas to the rest of the class