

## Introduction

This is a thinking activity about definitions. It is a fairly easy activity that focuses on getting pupils to understand what is a good detailed definition of an object. It is designed to settle pupils and get them thinking and challenged at the start of a lesson.

## Running the activity

The file can be used as a reading activity to settle pupils at the start of a lesson.

## Safety

Not applicable.

## More ideas

- Produce more simple definitions of everyday objects.

## Lesson outcomes

- Improves thinking skills and text analysis

## Where the activity fits in

Introduction to scientific method

## Skills

Vocabulary, ICT

# Definition starter

Some of the definitions given below are good definitions and some are not. Under the good definitions write "good."

Under each poor definition, write a better definition in the space below the sentence.

1. A desk is a table used for reading and writing.

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2. A star is something that shines at night.

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3. To save is to rescue from danger.

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4. A mane is part of a lion.

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5. To float is to be in water.

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6. A brush is an instrument that has bristles and a handle.

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7. A farm is land found in the country.

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8. A kite is flown in the air.

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9. Flat means level or smooth.

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10. Golf is a game played with a small ball.

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# Definition starter

Some of the definitions given below are good definitions and some are not. Write "good" under each good definition.

Under each poor definition, write a better definition.

1. A tricycle has three wheels.

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2. A puppet is a small figure of a person or animal moved by hand or by strings.

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3. A flipper is something you wear for swimming quickly.

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4. An octopus is a sea creature with eight arms.

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5. To fling is to throw with force.

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6. A brake is a pedal you step on in a car.

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7. A fingerprint is a mark for identification.

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8. To provide means to equip.

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9. A sponge is used for cleaning up spills.

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10. Hail is lumps of ice.

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