

KEY WORD POEMS

This activity gives pupils a format for describing a scientific idea in a creative way to achieve a poetic form. The poems could be created on a computer and enhanced with borders and pictures.

Learning outcomes

This activity offers pupils the opportunity to increase their scientific vocabulary, and to develop their literacy and ICT skills.

Managing the activity

Discuss the format with pupils and display the rules for writing so that the pupils can refer to them if they need to remember the order of writing.

How to write a science poem

- 1 The first line is **one** word and names the scientific idea.
- 2 The second line has **two** words and describes what the word in the first line means.
- 3 The third line has **three** words and describes what the word in the first line does.
- 4 The fourth line has **four** words and elaborates on the first three lines with a personal view, statement or observation.
- 5 The fifth line renames the science idea in the first line in a single word.

Here are some examples:

FORCE

Push, pull.

Makes things move.

Is measured in newtons.

WEIGHT

HEART

Body organ.

Pumps blood around.

Food and oxygen to cells.

MUSCLE

SOUND

Materials vibrate.

What we hear.

Warning, communicating, soothing, loud.

NOISE

SOIL

Crumbled rock.

Habitat of organisms.

Holds water, minerals and gases.

EARTH