



Grass

Notes for Parents and Carers

Your child should be able to do most of this activity without help. However, showing interest and talking over what has been found out is very encouraging.

Lawn grass has been developed to give strong branched plants which can withstand walking. In the darker parts the grass may be thinner but taller or there may be different kinds of grass growing there.

Your child should manage to make a good display of grass plants.



Science and Technology

Name: _____

Grass

You will need:

a pair of nail scissors

2 envelopes

a ruler

sellotape

~ *Go on a collecting expedition into a park or garden.*

~ *Take the scissors
and 2 envelopes.*



~ *Look for two patches of grass (not too weedy),*

one in the middle

one in the shade.

~ *Take a pinch of grass between your thumb and finger
from each patch.*

~ *Cut it off near the ground.*



~ *Put each pinch of grass into its own envelope, label it:*

*Grass from
the middle*



*Grass from
the shade*



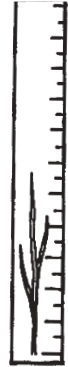
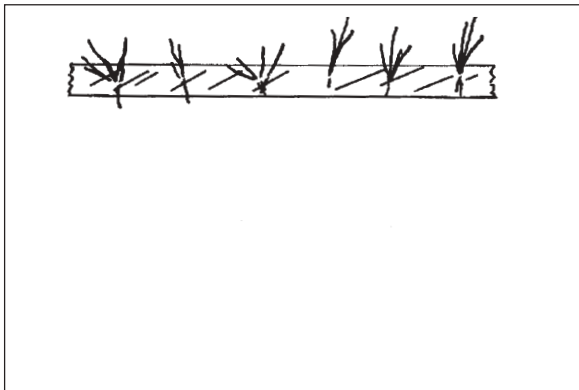
~ At home, tip out the first envelope on to a piece of white paper (throw away the odd bits).

How many stalks of grass do you have?

How many branches are there on most stalks?

How tall is the biggest stalk?

cm



~ Sellotape the stalks on to a piece of paper.

~ Now open the second envelope.

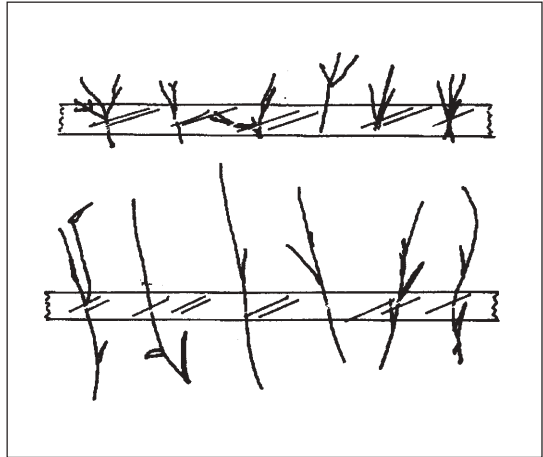
How many stalks of grass do you have?

How many branches are there on most stalks?

How tall is the biggest stalk?

cm

~ Sellotape the second lot of grass stalks on to the same piece of paper.



Why do you think the grass grows differently in the shade?

Tell someone your idea.

Take your paper, with the collection of grass stalks, to school.

Draw or write about what you have done on the back of this sheet.